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ABSTRACT

This volume contains 21 papers that explore value conflicts in all professions: "Ethics and the Development of Work: The Central Maintenance Computer Case" (Harry Hummels); "Too Many Cooks Spoil the Stew--Ethical Preparation of Interdisciplinary Professionals" (Vincent F. Maher); "Value Conflict in 'Competence-Based' Training Incentives" (John Halliday); "Knowing One's Place: The Professional's Need for an Education in the Ecology of Practice" (Mike Bottery); "Integrating Ethics into Technical Courses: An Experiment in Its Fifth Year" (Michael Davis); "Management as a Vocation: Towards a People-Centered Profession of Management" (Peter Davis); "A Theory of Business Development" (Robert F. Dischner); "Values and Conflicts in the Training of Physiotherapists" (Elizabeth M. Walker); "The Dynamic Nature of Ethical Issues and Its Implication for Training Today's Business Students" (P. Everett Fergenson, Susan G. Rozensher); "If It's Not Hurting It's Not Working" (Chris Gaine); "Imparting Social Values through Literature: A Challenge to Legal Training" (Susan E. Grady); "Christian Social Thought and Management Education" (Robert G. Kennedy); "The Benefits of Using a Competence-Based Approach in the Education of New Teachers: Fact or Fiction?" (Pat Mahony); "Some Value Conflicts Experienced by Women in the Workplace" (Rita A. Knutsen, Marlene K. Malenda); "Professional Attitudes, Judgment, and Confidentiality: Tensions in School-Linked Services" (Michael E. Manley-Casimir, Mary T. Hall); "First Year Transitions from the Law School to the Courtroom: A Paradigm of Value and Ethical Conflicts Faced by New Professionals and Their Educators" (James Clark, Edward Monahan); "Ancient Sources of Conflicting Values in Professional Education: Plato" (Patricia Murphy); "The Common Good and the Purpose of the Firm: A Critique of the Shareholder and Stockholder Models from the Catholic School Tradition" (Michael Naughton, Helen Alford, Bernard Brady); "Why Philosophize about Conduct? or What Became of Unjust Discourse?" (William G. O'Neill); "Social Markets and Language Games: The Evolution of Vocational Training in England and Wales" (Richard Pring, Geoff Hayward); and "An Analysis of Educational Needs among Sales Professionals in a Multi-National Nutrition Company" (R.A. Richardson). An index is provided. (YLB)